



Preschool for low-income and at-risk children in Washington State

ECEAP Values Local Communities

It takes a family to raise a child, but it takes a community to raise a citizen.

When communities develop an environment where children and families can be successful, they in turn can contribute to the growth and success of their community. ECEAP encourages community partnerships in the delivery of its comprehensive school readiness services. Here are just a few examples of how ECEAP programs partner with their local communities:

- Early Childhood Opportunities Northwest in Bellingham works with the Whatcom Volunteer Center and has received assistance from volunteers from Green Thumb, Worksource, Kiwanis Club, and local high schools. They also participate in Project STEPS (Sequenced Transition to Education in the Public Schools) to insure children and families will experience smooth supportive transitions as they move to and through care and educational services.
- Kittitas County ECEAP/Head Start collaborates with Central Washington Comprehensive Mental Health Center, OIC Work Experience, People for People (job training), and the local school districts. They also started a program in 2001 that uses grandparents as volunteers in the classroom.
- Economic Opportunity Committee (EOC) of Clark County, Inc. in Vancouver holds an annual Science Night, and ECEAP participates with the entire EOC family of programs on this integrated, creative event (complete with cows, horses, fish, snakes, etc.) It is a true partnership with EOC, enrolled families, subcontracted partners, and local community collaborators.
- Community Child Care Center in Pullman collaborates with their local church, which provides their classroom and administrative space at very low cost.
- Omak ECEAP has many community partnerships in their rural area, including with the local Family Resource Center, the Paschal Sherman Colville Tribe school, and area child care providers and private preschools.

CEAP: Ready to Succeed!